

CLIL in job shadowing:benefits and challenges

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International CITA project

**CITA – Cooperation and Innovation in
Teacher Associations**

LAKMA (Lithuania)

APABAL (Balearic Islands)

IATEFL H (Hungary)

Job shadowing. What is it?

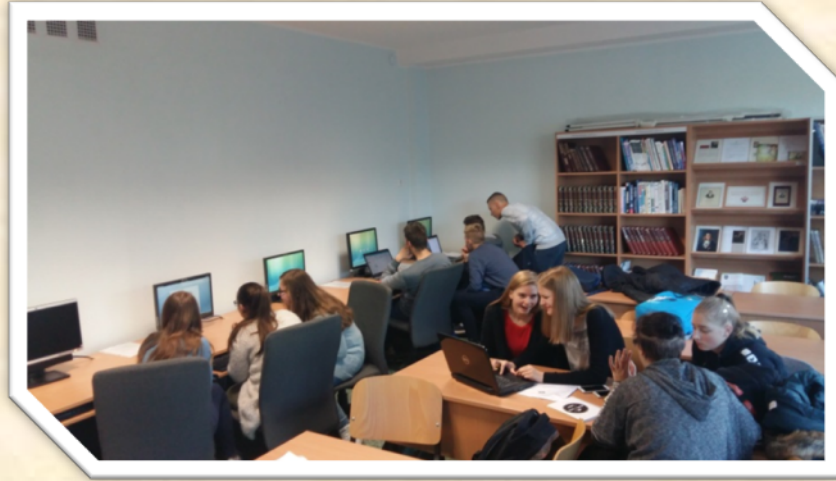
Job shadowing is an exchange programme for teachers, which involves spending time alongside the host teacher in her or his day-to-day work.



Job shadowing objectives

1. Observe lessons and the environment of the host teacher.
2. Compare the education systems of both countries involved.
3. Compare teacher's methodology and performance.
4. Take the best ideas and improve.

Our job shadowing experience in Hungary



Our job shadowing experience in Lithuania

**Vilniaus Karoliniškių
Gymnasium
(Reka and Gražina)**



**Vilniaus Mykolo Biržiškos
Gymnasium
(Apolonia and Lina)**



Definition of CLIL

CLIL is an umbrella term which encompasses any activity in which a foreign language is used as a tool in the learning of a non language subject, in which both language and subject have a joint role. *(D. Coyle ,2009)*

Vilniaus Karoliniškių Gymnasium (Reka and Gražina)

- CLIL spectrum from subject matter teaching to integrated lessons
- Issues to consider:
time
efficiency of teaching
qualified teachers



Vilniaus Karoliniškių Gymnasium

- Project – Maths and English
- Questionnaires on three topics



Vilniaus Karoliniškių Gymnasium

- Benefits: motivation, change in methodology, authentic language use, cooperation between teachers
- Challenges: time, students' Maths skills, proficiency in English



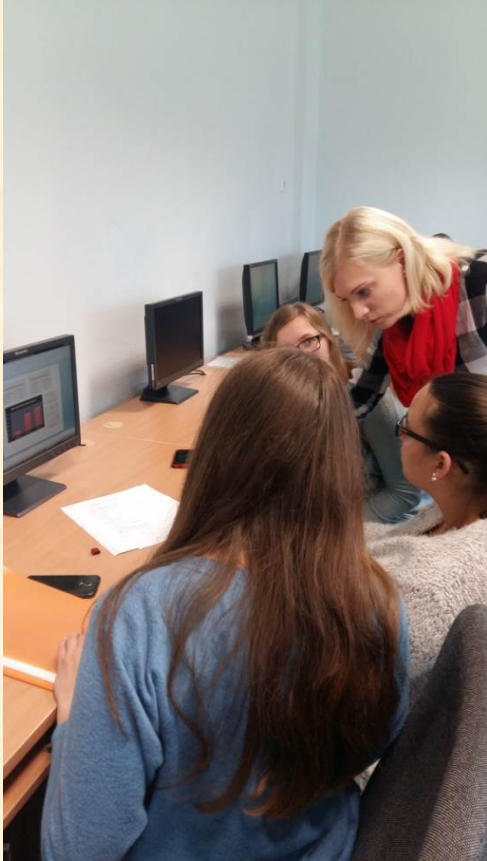
CLIL Project Outcome

- Digital competence
- Information processing
- Cooperation in a group
- Transferable skills
(analysing figures,
making charts and
graphs)



Project Outcome

challenges < benefits



Vilniaus Mykolo Biržiškos Gymnasium (Apolonia and Lina)



**Integrating content and language in teaching
during the shadowing week**



Integrating content and language in teaching during the shadowing week

*Geography lesson :
“Tourism: the best and the worst”



*Education system in Spain



*Teaching Spanish
language through English
language

Integrating content and language in teaching during the shadowing week

- * English-Astronomy



- * English-Chemistry in co-operation with a chemistry teacher



- * Presentations of 11th class students “The History of Lithuanian language”

Challenges of CLIL teacher might have

- *Relating CLIL to the job shadowing through needs analysis
- *Both teachers (host and shadow) applying CLIL in the same way.
- *Balance between subject and language (CLIL should be flexible and dynamic)
- *To fit into 45 min and find the way to get the foreign students' attention

Challenges student might have

- *The lack of knowledge and experience of CLIL
- *To accept a foreign teacher and her methodology
- *To be flexible and curious

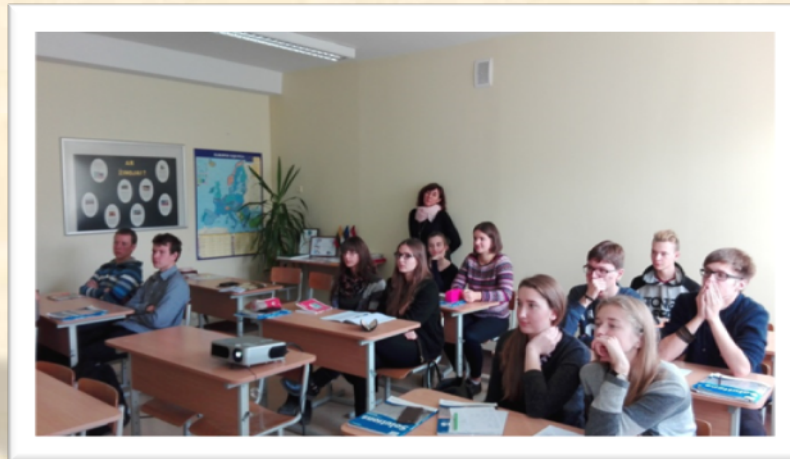
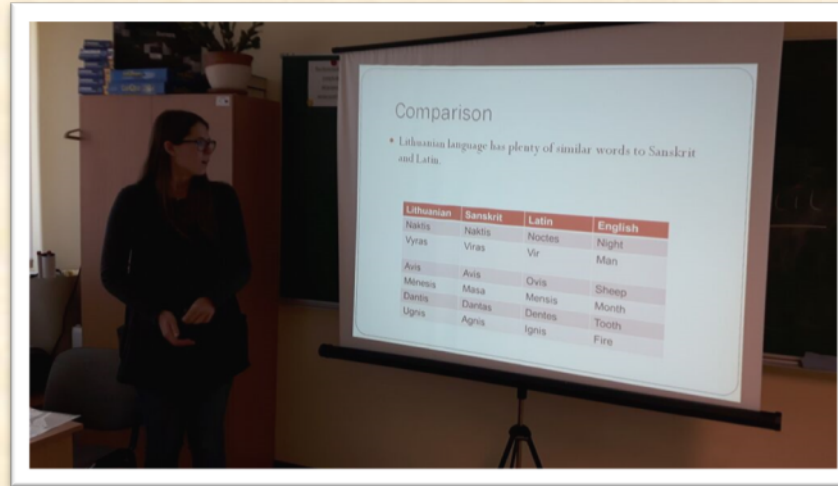
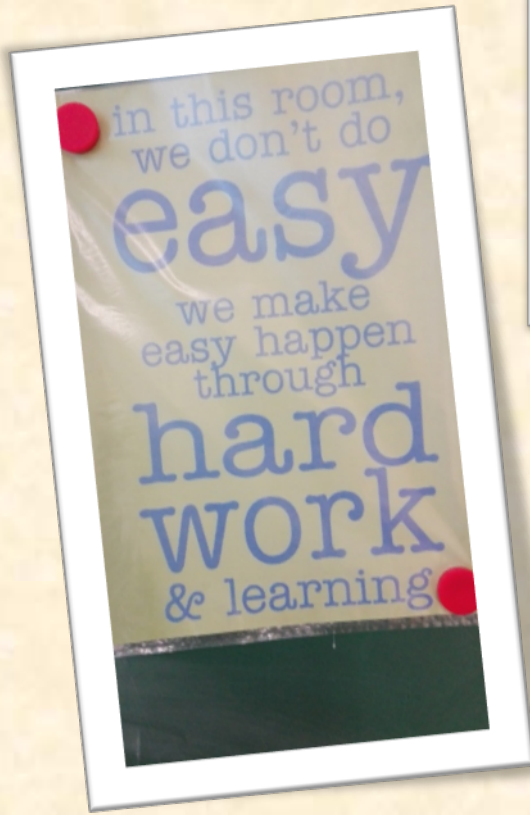


Benefits

(teachers and students)

- *Integration of a (cultural) subject in every lesson.
- *Teaching and learning about the partner's culture and education system.
- *Finding out about advantages and drawbacks of living in a different culture.
- *Gaining new experience in the English-Chemistry lesson where both teachers co-operated.
- *Learning specifics about the partner's job.
- *Feeling the hospitality.

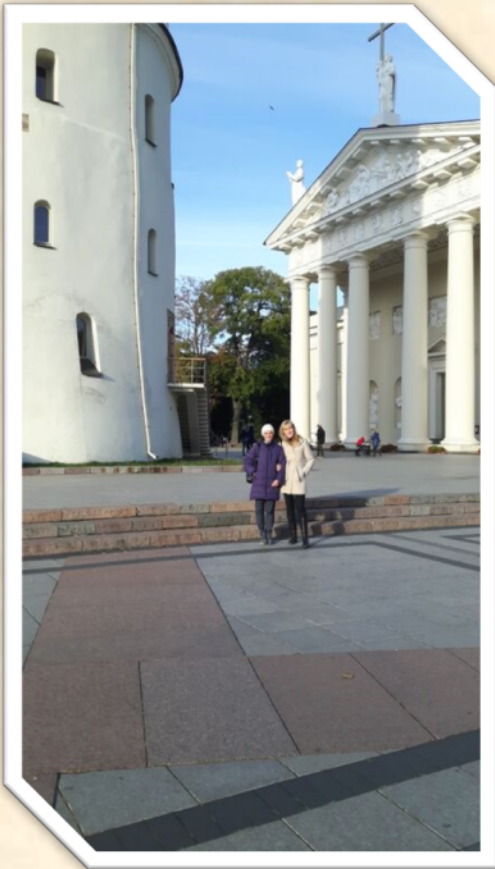
Our best memories



Conclusions

- *Job shadowing is the greatest experience we have ever had.
- *We tried to experience CLIL in every possible activity in a very short time.
- *Due to the job shadowing experience we have seen that CLIL is a real umbrella which encompasses **any activity** in which a foreign language is used as a tool in the learning of a content subject.

Job shadowing means much more...



Job shadowing means much more...



Thank you for your attention

