

CLIL Projects for the language classroom

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The plan for today...

- Language, Skills, Concepts (3D CLIL)
- Student focus
- Resources
- Products
- Follow up – networks (factworld@yahoogroups.com)

Anglia School: Cross-curricular skills and language

- Maths
- Science
- Drama
- Art
- Music
- Action games
- Story



Cross-curricular skills and language

■ Performance



Cross-curricular skills and language

■ Products

▣ arts



Cross-curricular skills and language

- Products
 - Crafts (paper)



Cross-curricular skills and language

- Products
 - Crafts (papier mache)



Cross-curricular skills and language

- Products
 - Cosmetics (smells)



Cross-curricular skills and language

- Products
 - Cosmetics (making)



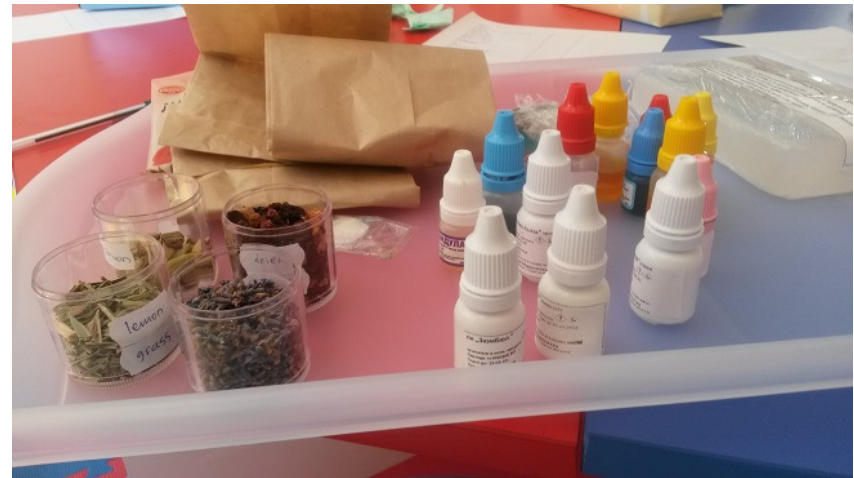
Cross-curricular skills and language

- Products
 - Cosmetics (branding)



Cross-curricular skills and language

- Products
 - Cosmetics (designing)



Cross-curricular skills and language

- Products
 - Cosmetics (presenting)



Cross-curricular skills and language

- Products
 - Recycling (plastics)



Cross-curricular skills and language

- Products
 - Recycling (card and cloth)



Cross-curricular skills and language

- Exploration
 - Pasta dinosaur fossils



Cross-curricular skills and language

- Exploration
 - Life-size dinosaur feet



Cross-curricular skills and language

- Exploration
 - Sense of smell



Cross-curricular skills and language

- Research and development
 - Testing rockets

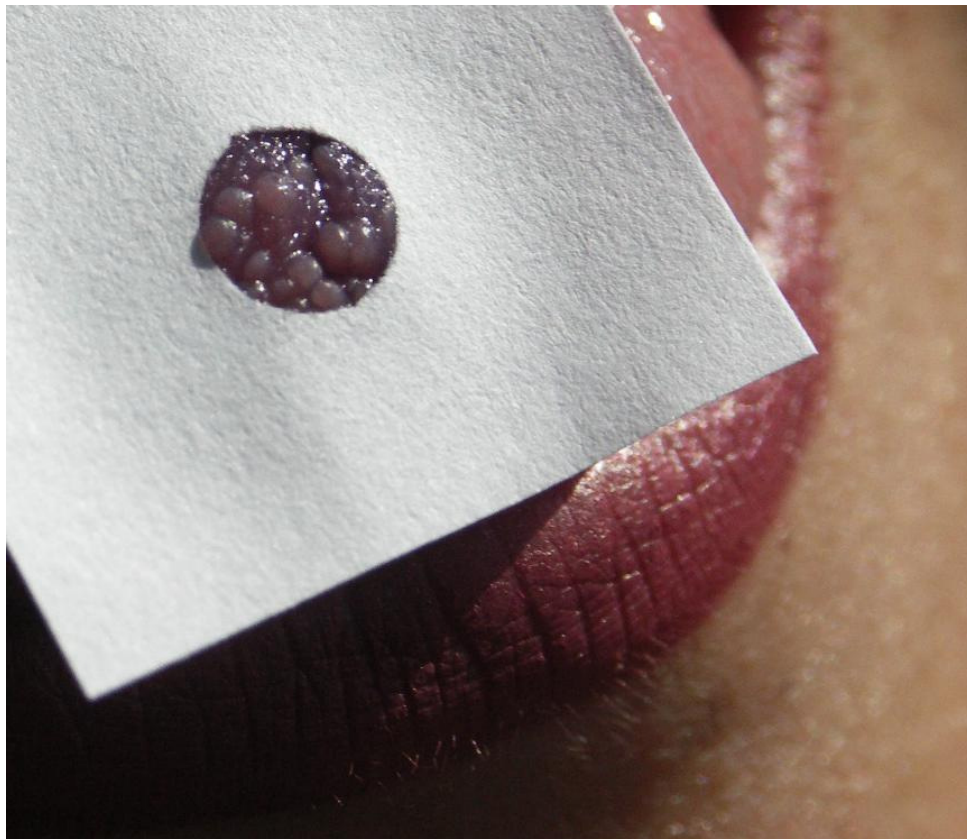


Cross-curricular skills and language

- Learning by doing
 - Photo English



Are you a supertaster?



Cross-curricular skills and language

Survey work - Heredity

Hair colour, eye colour, skin colour, height,
ear lobes, mid finger hair, tongue rolling

Cross-curricular skills and language

Survey work – Speed reaction



Other ‘product’ and ‘survey’ projects

- Biodiversity around us
- Domestic waste
- Plants in our lives
- Climate change
- All under one sky
 - Science across the World
- TrashedWorld – exchange about waste
 - ‘under construction’

TrashedWorld – exchange about waste

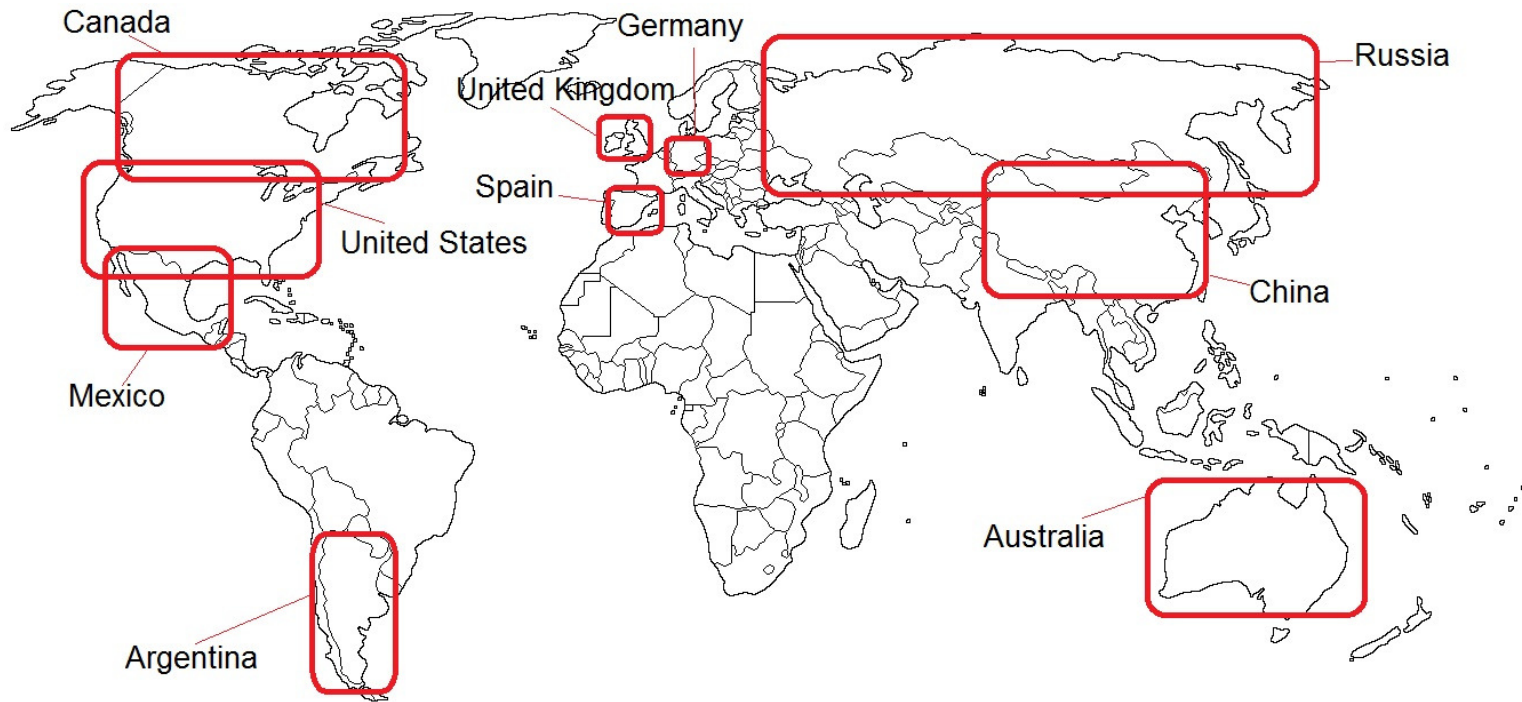
■ Explore locally

- ❑ Your own life
- ❑ Your family's life
- ❑ Your school, community, town
- ❑ Your country

■ Exchange globally

- ❑ Students in another country
- ❑ Their family's life
- ❑ Their school, community, town
- ❑ Their country

TrashedWorld – exchange about waste



TrashedWorld – exchange about waste

- USA – 230m tonnes per year
- China – 300m tonnes per year
- Russia – 200m tonnes per year
- Germany – 51m tonnes per year
- UK – 31m tonnes per year
- Mexico – 39m tonnes per year
- Spain – 21m tonnes per year
- Australia – 14m tonnes per year
- Argentina – 14m tonnes per year
- Canada – 27m tonnes per year

Exchange content projects

Lebanon



Other 'product' and 'survey' projects

- 24 paper airplanes to create and fly

<http://www.paperairplanes.co.uk>



References

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- Gibbons, P (2002) Scaffolding Language, Scaffolding Learning, Heinemann
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 - <https://www.gov.uk/national-curriculum/overview>