

The Interface Between Competence-based Education and CLIL

Vilma Bačkiūtė



ŠVIETIMO
IR MOKSLO
MINISTERIJA

CLIL in Lithuania

IN PLACE

- **CLIL / EMILE projects** offer experience and expertise since 2003.
- **The Curriculum (Lth. *Bendrieji ugdymo planai*)** allows to use contact teaching hours (of a subject or of a foreign language) allocated to meet individual learners' needs for subject modules.
- **CLIL could be taught by subject teachers, teachers of foreign languages, or a pair of teachers.**

CLIL in Lithuania

IN PLACE

- **The Curriculum defines CLIL as**
 - "learning the content of a subject in a foreign language".
- **The aim of CLIL is**
 - "developing both the **competence** in the subject and language **competence**".
- **The prerequisite is for**
 - the subject and language teachers to develop a joint syllabus.

The Interface

**The aim of CLIL is to develop both
the competence in the subject
and
the competence in the language.**

New roles for teachers

- **Language teachers should learn to support subject teachers.**
- **Subject teachers should learn to be more explicit about language.**

“Tomorrow language teaching can no longer be seen as something done in classrooms separate from other subjects”.

Mary Schleppegrell (USA)

*Conference: The language dimension in all subjects:
equity and quality in education*

Council of Europe, Strasbourg, 14-15 October 2015

osmosis /ɒz' mæʊsɪs/

Biology, Chemistry

a process by which molecules of a solvent tend to pass through a semipermeable membrane from a less concentrated solution into a more concentrated one.

the process of gradual or unconscious assimilation of ideas, knowledge, etc.